

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 – JANUARY 2009
ROUND 1 ANALYTIC GEOMETRY: ANYTHING**

ANSWERS

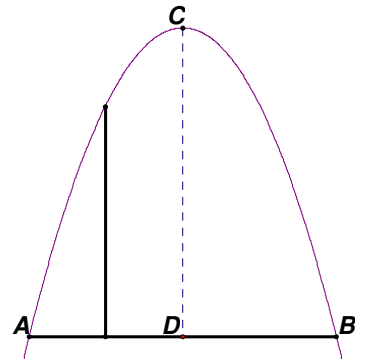
A) _____

B) _____

C) _____

- A) The points $A(7, a)$ and $B(b, 1)$ lie on the hyperbola $x^2 - y^2 = 24$.
Compute the largest possible value for the distance AB .

- B) A parabolic arch has a span (AB) of 12 units and a maximum height (CD) of 8 units.
Find the height of the arch $\frac{1}{4}$ of the way across the span.



- C) A circle of radius 5 is tangent to $x = 3$ and $y = -2$. Let S be the sum of all possible x -intercepts.
Compute S .

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009
ROUND 2 ALG 1: FACTORING AND/OR EQUATIONS INVOLVING FACTORING**

ANSWERS

A) _____

B) _____

C) _____

A) Clearly $x = 3$ is a solution of the equation $(2x - 1)(x + 2) = 25$. Find the non-integer solution.

B) Determine all values of x that satisfy $12x^5 - 36x^3 = 46x^4$

C) Factor the following expression completely over the integers.

$$72x^3 - 4x^2 + 9 - 32x^5$$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009
ROUND 3 TRIG: EQUATIONS WITH A REASONABLE NUMBER OF SOLUTIONS**

ANSWERS

A) _____

B) _____

C) _____

******* NO CALCULATORS ON THIS ROUND *******

A) Solve for x , where $0 \leq x < 2\pi$. Give exact answers in terms of π .

$$3\cos 2x = 2\cos^2 x$$

B) Solve for θ , where $0^\circ \leq \theta < 360^\circ$: $(\sqrt{2}\cos\theta - \sqrt{2}\sin\theta)^2 = 3$

C) Solve for θ , where $0^\circ \leq \theta < 360^\circ$: $\sqrt{3}\tan^2\theta + \tan\theta = \sqrt{3}\tan\theta + \sec^2\theta - \tan^2\theta$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009
ROUND 4 ALG 2: QUADRATIC EQUATIONS**

ANSWERS

A) _____

B) _____

C) $y =$ _____

- A) It is known that x is positive and that A and B have opposite signs.
Solve for x in terms of A and B :

$$x^2 - 3A^2B^2 = 2ABx$$

- B) The quadratic expression $Ax^2 - 4x + B$ has a value of 9 when $x = -3$
and a value of -7 when $x = 5$.
Determine the minimum value of this expression.

- C) Given: $3x^2 - 6x + xy + 4y - 2y^2 = 0$
Determine all possible values of y in terms of x .

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009
ROUND 5 GEOMETRY: SIMILARITY OF POLYGONS**

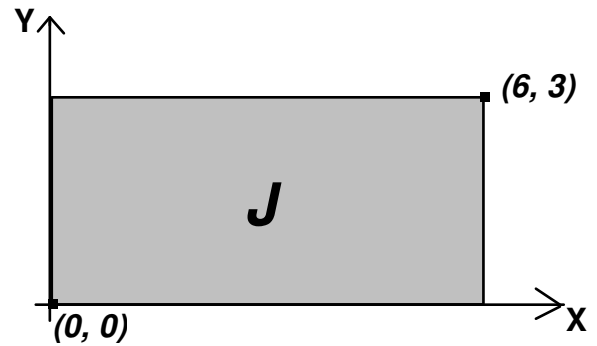
ANSWERS

A) _____

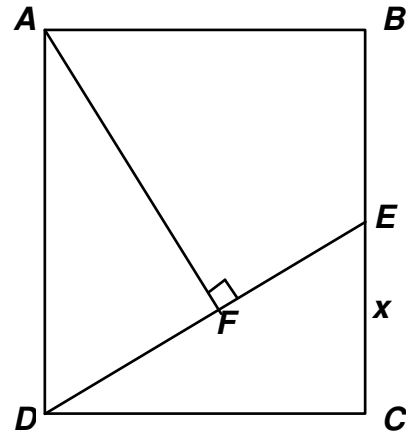
B) _____

C) _____ : _____

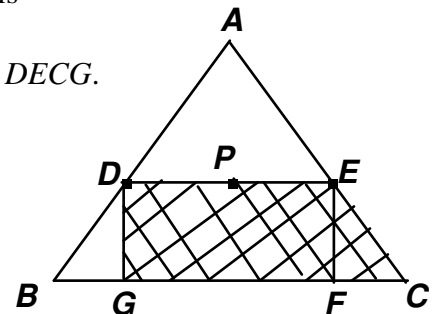
- A) Rectangle J contains all points (x, y) in the shaded region. What is the area of the rectangle that contains all the points $(2x + 3, 6 - 2y)$?



- B) In rectangle $ABCD$, $EC = x$, $AB = 13$, $AD = 15$ and $\frac{\text{Area}(\triangle DCE)}{\text{Area}(\triangle DFA)} = \frac{10}{9}$ (E is on \overline{BC} and F is on \overline{DE}) Compute x .



- C) In isosceles triangle ABC , \overline{DE} contains the centroid P of $\triangle ABC$ and is parallel to base \overline{BC} . D and E lie on \overline{AB} and \overline{AC} , respectively. Find the simplified ratio of the area of $\triangle ADE$ to the area of trapezoid $DECG$.



**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009
ROUND 6 ALG 1: ANYTHING**

ANSWERS

A) _____

B) _____

C) $y =$ _____

A) Find the value(s) of x for which

$$\sqrt{8^4 + 4^6 + 16^3 + 64^2} \cdot \sqrt{x^2} = \sqrt{64^3}$$

B) At 2:00 the hour and minute hands of an analog clock form a 60° angle.
Between 2 and 3 o'clock, this happens again at exactly x minutes past 2 o'clock.
Determine the value of x . Express your answer as the ratio of two relatively prime integers.

C) Consider the following operations on real numbers: $x \circ y = 2x - y$
 $\bar{x} = x^2$

If $\overline{(x \circ y)} = \bar{x} \circ \bar{y}$, then find a simplified expression for y in terms of x .

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009
ROUND 7 TEAM QUESTIONS**

ANSWERS

A) _____ D) _____

B) _____ E) _____

C) _____ F) _____

A) Find the length of the minor axis of the ellipse $2x^2 + 3xy + 2y^2 = 63$.

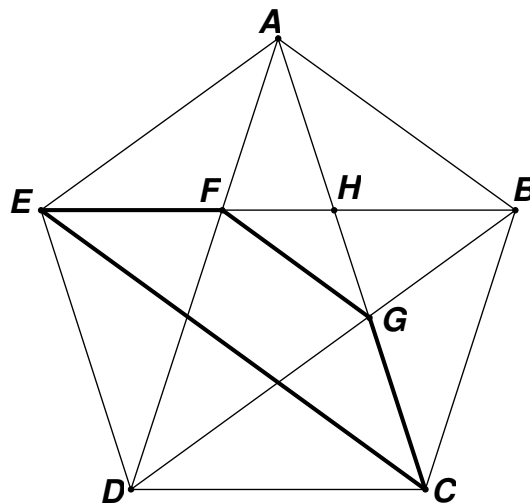
Note: This ellipse has been rotated 45° and its axes lie along the lines $y = x$ and $y = -x$.

B) Factor completely over the integers: $G^4 + T^4 - 8(G^2 + T^2 - 2) - 2GT(2G^2 + 2T^2 - 3GT - 8)$

C) One of the solutions of the equation $\sqrt{1 + a \sin x} = -\cos x$ over $0^\circ \leq x < 360^\circ$ is 150° .
Determine the other solution(s).

D) The parabola $y = x^2$ intersects the line $y = 7x + 13$ at points A and B .
Find the coordinates of the midpoint of \overline{AB} .

E) Given: $ABCDE$ is a regular pentagon, $AD = 1$
Compute the perimeter of isosceles trapezoid $CEFG$.



F) If A is a positive integer, determine the largest possible value of x , given: $3 - \frac{1}{\frac{1}{A} + \frac{1}{x}} = \frac{1}{3}$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009 ANSWERS**

Round 1 Analytic Geometry: Anything

- A) $6\sqrt{5}$ B) 6 C) 12

Round 2 Alg1: Factoring

- A) $-\frac{9}{2}$ B) $0, -\frac{2}{3}, \frac{9}{2}$ C) $(2x+1)(4x^2-2x+1)(3+2x)(3-2x)$
- or equivalent - (exactly 4 factors required)

Round 3 Trig: Equations

- A) $\frac{\pi}{6}, \frac{5\pi}{6}, \frac{7\pi}{6}, \frac{11\pi}{6}$ B) $105^\circ, 165^\circ, 285^\circ, 345^\circ$ C) $45^\circ, 150^\circ, 225^\circ, 330^\circ$

Round 4 Alg 2: Quadratic Equations

- A) $-AB$ B) -16 C) $y = \frac{3x}{2}, 2-x$
-or equivalent simplified fractions-

Round 5 Geometry: Similarity

- A) 72 B) 9 C) 8 : 9

Round 6 Alg 1: Anything

- A) ± 4 B) $\frac{240}{11}$ C) x

Team Round

- A) $6\sqrt{2}$ D) $\left(\frac{7}{2}, \frac{75}{2}\right)$
B) $(G-T-2)^2(G-T+2)^2$ E) $\frac{11-3\sqrt{5}}{2}$
C) Other solutions: 180° only F) 24

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009 SOLUTION KEY**

Round 1

A) Substituting, $A(7, a): 49 - a^2 = 24 \rightarrow a = \pm 5$ $B(b, 1): b^2 - 1 = 25 \rightarrow b = \pm 5$

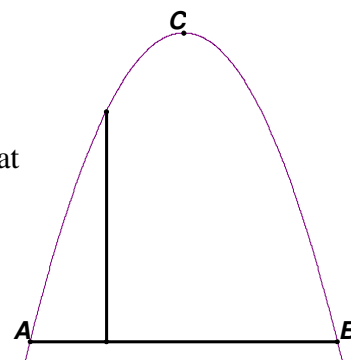
The longest distance is between $A(7, -5)$ and $B(-5, 1)$ $AB = \sqrt{(7 - (-5))^2 + (-5 - 1)^2} = \sqrt{180} = \underline{6\sqrt{5}}$

B) Let $A(0, 0)$, $B(12, 0)$ and $C(6, 8)$. Then the equation of the arch is $y = x(12 - x) \cdot c$, for some fudge-factor c to adjust the height.

Substituting, $8 = 6(12 - 6) \cdot c$ and $c = \frac{2}{9}$. The perpendicular segment that

is a quarter of the way across the span connects $(3, 0)$ and $(3, h)$.

Thus, substituting, $h = \frac{2}{9} \cdot 3 \cdot (12 - 3) = \underline{6}$



C) Unless the center of the circle is above $y = -2$, there would be no x -intercepts. Additionally, the center must be 5 units left or right of $x = 3$, i.e. at $(-2, 3)$ or $(8, 3)$.

When $y = 0$,

$$(x+2)^2 + (y-3)^2 = 25 \rightarrow (x+2)^2 = 16 \rightarrow x = -6, 2$$

$$(x-8)^2 + (y-3)^2 = 25 \rightarrow (x-8)^2 = 16 \rightarrow x = 4, 12$$

Thus, the required sum is $-6 + 2 + 4 + 12 = \underline{12}$

MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009 SOLUTION KEY

Round 2

A) $(2x - 1)(x + 2) = 25 \rightarrow 2x^2 + 3x - 27 = 0 \rightarrow (2x + 9)(x - 3) = 0 \rightarrow x = \underline{\underline{-\frac{9}{2}}}$

B) $12x^5 - 36x^3 = 46x^4 \rightarrow 2x^3(6x^2 - 23x - 18) = 0 \rightarrow 2x^3(3x + 2)(2x - 9) \rightarrow x = \underline{\underline{0, -\frac{2}{3}, \frac{9}{2}}}$

C) $72x^3 - 4x^2 + 9 - 32x^5 = 8x^3(9 - 4x^2) + (9 - 4x^2) = (8x^3 + 1)(9 - 4x^2)$

As the sum of perfect cubes and the difference of perfect squares, this product factors to
 $(2x + 1)(4x^2 - 2x + 1)(3 + 2x)(3 - 2x)$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009 SOLUTION KEY**

Round 3

A) $3(2\cos^2 x - 1) = 2\cos^2 x \rightarrow 4\cos^2 x = 3 \rightarrow \cos x = \pm \frac{\sqrt{3}}{2} \rightarrow x = \underline{\underline{\frac{\pi}{6}, \frac{5\pi}{6}, \frac{7\pi}{6}, \frac{11\pi}{6}}}}$

B) $(\sqrt{2}\cos\theta - \sqrt{2}\sin\theta)^2 = 3 \rightarrow (\cos\theta - \sin\theta)^2 = \frac{3}{2} \rightarrow 1 - 2\sin\theta\cos\theta = \frac{3}{2}$

$$\rightarrow \sin(2\theta) = -0.5 \rightarrow 2\theta = \begin{cases} 210 + 360n \\ 330 + 360n \end{cases} \rightarrow \theta = \begin{cases} 105 + 180n \\ 165 + 180n \end{cases}$$

$$n = 0 \rightarrow \theta = \underline{\underline{105^\circ, 165^\circ}}$$

$$n = 1 \rightarrow \theta = \underline{\underline{285^\circ, 345^\circ}}$$

C) Since $\tan^2\theta + 1 = \sec^2\theta$, the original equation simplifies to $\sqrt{3}\tan^2\theta + \tan\theta = \sqrt{3}\tan\theta + 1$
 $\rightarrow \sqrt{3}\tan^2\theta - \sqrt{3}\tan\theta + \tan\theta - 1 = 0 \rightarrow \sqrt{3}(\tan\theta - 1) + (\tan\theta + 1) = 0$
 $\rightarrow (\tan\theta - 1)(\sqrt{3}\tan\theta + 1) = 0 \rightarrow \theta = \underline{\underline{45^\circ, 225^\circ, 150^\circ, 330^\circ}}$

MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009 SOLUTION KEY

Round 4

A) $x^2 - 3A^2B^2 = 2ABx \rightarrow x^2 - 2ABx - 3A^2B^2 = (x - 3AB)(x + AB) = 0$
 $\rightarrow x = 3AB$ or $-AB$ Thus, $x = \underline{-AB}$ only.

B) $\begin{cases} 9 = 9A + 12 + B \\ -7 = 25A - 20 + B \end{cases} \rightarrow -16 = 16A - 32 \rightarrow A = 1$ and $B = -12$

Thus, the expression $x^2 - 4x - 12$ is equivalent to $(x - 2)^2 - 16$.

The minimum value of -16 occurs when $x = 2$.

C) Re-arranging the terms of $3x^2 - 6x + xy + 4y - 2y^2 = 0$, we have $3x^2 + xy - 2y^2 - 2(3x - 2y) = 0$
 $\rightarrow (3x - 2y)(x + y) - 2(3x - 2y) = 0$
 $\rightarrow (3x - 2y)(x + y - 2) = 0 \rightarrow 3x - 2y = 0$ or $x + y - 2 = 0$
 $\rightarrow y = \underline{\frac{3x}{2}, 2 - x}$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009 SOLUTION KEY**

Round 5

- A) The area of the original rectangle J is 18. Since $(2x - 3, 6 - 2y) = (2(x + 1.5), -2(y - 3))$

The original rectangle has been translated 1.5 units to the right and 3 units down. This has no effect on the area. However, the original rectangle has been dilated (stretched) by a factor of 2 in both the x - direction and y - direction (as well as reflected across the x - axis). So the new rectangle is similar to the original rectangle with 4 times the area \rightarrow **72**

- B) $m\angle 1 = m\angle 3$ and $m\angle 2 = m\angle 4 \rightarrow \triangle ECD \sim \triangle DFA \rightarrow$

$$\frac{x}{DF} = \frac{13}{AF} = \left(\frac{DE}{15} = \frac{\sqrt{10}}{3} \right)$$

Cross multiplying, $DE = 5\sqrt{10}$ Using the Pythagorean theorem on $\triangle ECD$, $(5\sqrt{10})^2 = 250 = x^2 + 169 \rightarrow x = \mathbf{9}$

The following is an alternate algebraic solution:

From the proportion, $AF = \frac{13 \cdot 15}{DE}$ and $DF = \frac{15x}{DE}$ Then:

$$\frac{\frac{1}{2} \cdot 13x}{\frac{1}{2} DF \cdot AF} = \frac{10}{9} \rightarrow \frac{13x}{\frac{13 \cdot 15^2 \cdot x}{DE^2}} = \frac{DE^2}{15^2} = \frac{10}{9} \rightarrow DE^2 = 250$$

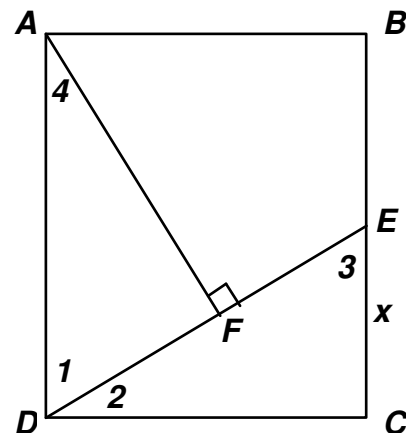
But, applying the Pythagorean Theorem to $\triangle DEC$, $DE^2 = x^2 + 13^2 \rightarrow x^2 = 81 \rightarrow x = \mathbf{9}$

The following is a trigonometric solution: Let $\theta = m\angle 2 = m\angle 4$.

Then: $AF = 15\cos(\theta)$, $DF = 15\sin(\theta)$ and $x = EC = 13\tan(\theta)$

$$\frac{\frac{1}{2} \cdot 13 \cdot (13 \tan \theta)}{\frac{1}{2} \cdot 15 \sin \theta \cdot 15 \cos \theta} = \frac{10}{9} \rightarrow \frac{13^2}{10 \cdot 5^2} = \cos^2 \theta$$

Finally, $\tan^2 \theta = \sec^2 \theta - 1 \rightarrow \tan^2 \theta = \frac{10 \cdot 5^2 - 13^2}{13^2} = \frac{81}{13^2} \rightarrow EC = \mathbf{9}$



- C) The altitude and median to the base of an isosceles triangle are one and the same. The centroid divides the median into segments whose lengths are in a 2 : 1 ratio. $\overline{DE} \parallel \overline{BC} \rightarrow \triangle ADE \sim \triangle ABC \rightarrow DE : BC = 2 : 3$.

Then lengths are represented in the diagram at the right:

The bases of the trapezoid $DECG$ are $DE = 4x$ and $GC = 5x$

$$\frac{A(\triangle ADE)}{A(CEGD)} = \frac{\frac{1}{2} \cdot 4x \cdot 2h}{\frac{1}{2} \cdot h \cdot (4x + 5x)} = \frac{8xh}{9xh} = \mathbf{8 : 9}$$

**MASSACHUSETTS MATHEMATICS LEAGUE
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Round 6

A) Each of the expressions 8^2 , 4^6 , 16^3 and 64^2 is equivalent to 2^{12} . Thus, we have:

$$\sqrt{4 \cdot 2^{12}} \cdot \sqrt{x^2} = \sqrt{2^{14}} \cdot \sqrt{x^2} = 2^7 \cdot |x| = 128|x| = 8^3 \rightarrow 2^7|x| = 2^9 \rightarrow |x| = 4 \rightarrow x = \underline{\pm 4}$$

B) In 1 minute the minute hand travels through 6° .

In x minutes the minute hand travels through $(6x)^\circ$.

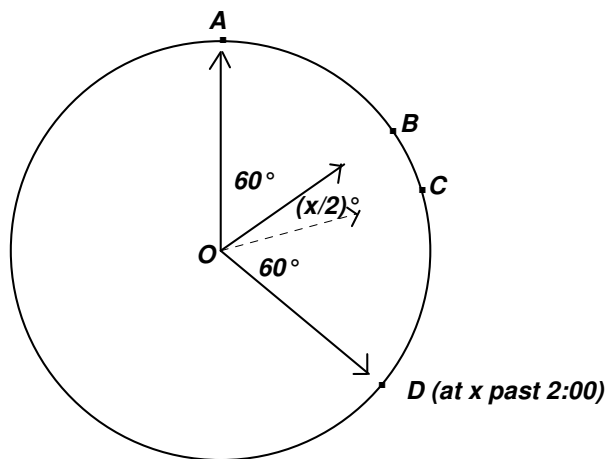
The hour hand travels at $1/12$ the rate of the minute hand and, therefore travels through $(x/2)^\circ$.

From the diagram at the right, we see that:

$$60 + \frac{x}{2} + 60 = 6x$$

$$\rightarrow 240 = 11x \rightarrow x = \underline{\frac{240}{11}}$$

Note: A 60° is not formed again before 3:00.
During the remainder of the hour, the angle between the hour and minute hand increases to 180° (when they point in diametrically opposite directions) and then decreases to 90° at 3:00.



C) $\overline{(x \circ y)} = \overline{2x - y} = (2x - y)^2$

$$\overline{x \circ y} = x^2 \circ y^2 = 2x^2 - y^2$$

Expanding and equating we have: $4x^2 - 4xy + y^2 = 2x^2 - y^2$

$$\rightarrow 2x^2 + 2y^2 - 4xy = 0 \rightarrow 2(x^2 - 2xy + y^2) = 0 \text{ or } 2(x - y)^2 = 0$$

$$\rightarrow y = \underline{x}$$

**MASSACHUSETTS MATHEMATICS LEAGUE
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Team Round

A) The center of the ellipse is at (0, 0).

The graph is symmetric with respect to:

$y = x$, since interchanging x and y does not affect the equation.

$y = -x$, since replacing x and $-y$ and y by $-x$ does not affect the equation.

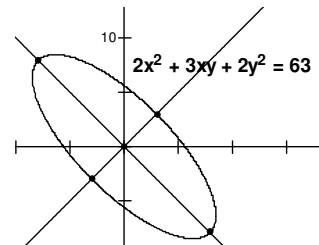
So the minor axis lies along one of these lines.

Replacing y by x , we have: $2x^2 + 3x^2 + 2x^2 = 63 \rightarrow x^2 = 9 \rightarrow x = \pm 3$

Replacing y by $-x$, we have: $2x^2 - 3x^2 + 2x^2 = 63$

$\rightarrow x^2 = 63 \rightarrow x = \pm 3\sqrt{7}$

Since $3\sqrt{7} > 3$, the endpoints of the minor axis are $(-3, 3)$ and $(3, 3)$ and its length is $\underline{6\sqrt{2}}$.



Notes for future contests:

The general 2nd degree equation is $Ax^2 + Bxy + Cx^2 + Dx + Ey + F = 0$.

This equation normally graphs as a circle, a parabola, an ellipse or a hyperbola.

Bxy is a rotation term: If $B = 0$, all axes of symmetry are parallel to either the x - or y - axis.

If $B \neq 0$, then $B^2 - 4AC$ is called a discriminant.

$$B^2 - 4AC = \begin{cases} < 0 & \text{ellipse} \\ > 0 & \text{hyperbola} \\ = 0 & \text{parabola} \end{cases}$$

Possible *degenerate* cases

	$B^2 - 4AC$
no graph: $(x-3)^2 + (y+2)^2 = -1 \Leftrightarrow x^2 + y^2 - 6x + 4y + 14 = 0$	-4
a single point: $(x-3)^2 + (y+2)^2 = 0 \Leftrightarrow x^2 + y^2 - 6x + 4y + 13 = 0$	-4
a single line: $(x-y+1)^2 = 0 \Leftrightarrow x^2 - 2xy + y^2 + 2x - 2y + 1 = 0$	0
a pair of parallel lines: $(x-y+1)(x-y-1) = 0 \Leftrightarrow x^2 - 2xy + y^2 - 1 = 0$	0
a pair of intersecting lines: $(x-y+1)(x+y+1) = 0 \Leftrightarrow x^2 - y^2 + 2x + 1 = 0$	+4

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009 SOLUTION KEY**

Team Round – continued

B) Multiply out and re-arrange terms: $G^4 + T^4 - 8G^2 - 8T^2 + 16 - 4G^3T - 4GT^3 + 6G^2T^2 + 16GT$
 $\rightarrow (G^4 - 4G^3T + 6G^2T^2 - 4GT^3 + T^4) - 8(G^2 - 2GT + T^2) + 16$
 $= (G - T)^4 - 8(G - T)^2 + 16$
 $= \underline{\underline{((G - T)^2 - 4)^2 = (G - T - 2)^2(G - T + 2)^2}}$

C) Squaring both sides, $1 + a \sin x = \cos^2 x \rightarrow a \sin x = \cos^2 x - 1 = -\sin^2 x$
 $\rightarrow \sin x(\sin x + a) = 0$
 $\rightarrow \sin x = 0 \rightarrow x = 0^\circ, 180^\circ$ (180° checks, but 0° is extraneous)
 or $\sin x = -a$ and $x = 150^\circ \rightarrow a = -1/2$
 Check: $\sin x = 1/2 \rightarrow x = 30^\circ, 150^\circ$

30: $\sqrt{1 + \left(-\frac{1}{2}\right)\left(\frac{1}{2}\right)} = \frac{\sqrt{3}}{2} \neq -\frac{\sqrt{3}}{2}$

150: $\sqrt{1 + \left(-\frac{1}{2}\right)\left(\frac{1}{2}\right)} = \frac{\sqrt{3}}{2} = -\left(-\frac{\sqrt{3}}{2}\right)$

Thus, a must be $-\frac{1}{2}$ and the only additional solution is **180°**.

D) If you tried finding the actual coordinates of points A and B , the computation quickly became painful. How can this be avoided?

Suppose $x^2 = mx + b$ and that r and s are the roots of $x^2 - mx - b = 0$. Then:

The coordinates of A , B and the midpoint M would be (r, r^2) , (s, s^2) and $\left(\frac{r+s}{2}, \frac{r^2+s^2}{2}\right)$.

From the root coefficient relationship, $r + s = m$ and $rs = -b$.

Squaring and substituting, $m^2 = r^2 + 2rs + s^2 = r^2 - 2b + s^2 \rightarrow r^2 + s^2 = m^2 + 2b$

Thus, the midpoint M has coordinates $\left(\frac{m}{2}, \frac{m^2 + 2b}{2}\right)$ and $m = 7, b = 13 \rightarrow \left(\frac{7}{2}, \frac{75}{2}\right)$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 4 - JANUARY 2009 SOLUTION KEY**

Team Round – continued

E) (*) $\frac{x}{1} = \frac{1-x}{x} \rightarrow (**)$ $x^2 = 1-x \rightarrow x^2 + x - 1 = 0$

Applying the quadratic formula, $x = \frac{-1 + \sqrt{5}}{2}$ and

$$x^2 = 1 - x = CG = EF = 1 - \left(\frac{-1 + \sqrt{5}}{2} \right) = \frac{3 - \sqrt{5}}{2}$$

$$FH = EB - (EF + HB) = 1 - 2(1 - x) = 2x - 1$$

$$\triangle AFE \sim \triangle FHG \rightarrow \frac{AE}{AF} = \frac{FG}{FH} \rightarrow \frac{x}{1-x} = \frac{FG}{2x-1}$$

$$(*) \rightarrow \frac{1}{x} = \frac{FG}{2x-1}$$

$$\text{or } FG = \frac{2x-1}{x} = 2 - \frac{1}{x} = 2 - \left(\frac{\sqrt{5}+1}{2} \right) = \frac{3-\sqrt{5}}{2} = x^2$$

Thus, the perimeter of the trapezoid $CGFE$ is $1 + 2(1 - x) + x^2$

$$(**) \rightarrow 1 + 2(x^2) + x^2 = 3x^2 + 1 = 3 \left(\frac{3-\sqrt{5}}{2} \right) + 1 = \frac{9-3\sqrt{5}+2}{2} = \underline{\underline{\frac{11-3\sqrt{5}}{2}}}$$

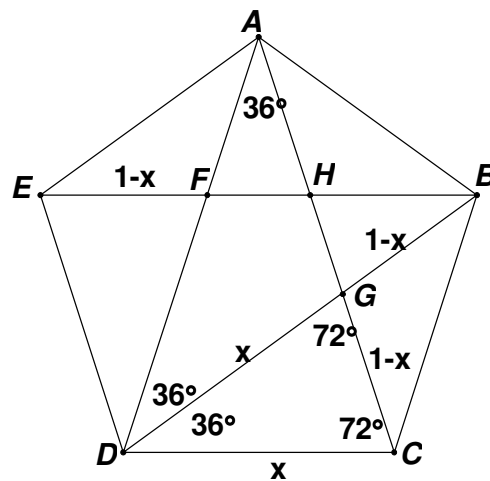
Oops, I missed a much simpler way of showing that $FG = x^2$.

$$\text{Note that } \triangle DFG \sim \triangle DAB \rightarrow \frac{DF}{DA} = \frac{FG}{AB} \rightarrow \frac{x}{1} = \frac{FG}{x} \rightarrow FG = x^2.$$

[There are many occurrences of the constant ϕ (referred to as the golden ratio) in the

regular pentagon. The value of ϕ is $\frac{1+\sqrt{5}}{2} \approx 1.61803\dots$. The value of x above is $\frac{1}{\phi}$.

You can read about this amazing constant in many outstanding books on mathematical topics, e.g. chapter 15 of *The Loom of God – Mathematical Tapestries at the Edge of Time* by Clifford A. Pickover (a writer for both *Discover* and *OMNI* magazines).]



MASSACHUSETTS MATHEMATICS LEAGUE
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Team Round – continued

$$\text{F) } 3 - \frac{1}{\frac{1}{A} + \frac{1}{x}} = \frac{1}{3} \rightarrow \frac{8}{3} = \frac{1}{\frac{1}{A} + \frac{1}{x}}$$
$$\rightarrow \frac{8}{3} = \frac{Ax}{x+A} \rightarrow 8x + 8A = 3Ax$$

$$\rightarrow 8A = x(3A - 8) \rightarrow x = \frac{8A}{3A - 8} = \frac{8}{3 - \frac{8}{A}}$$

$$A = 1, 2, 3, 4, 5, 6, \dots \rightarrow x = -8/5, -8, \underline{24}, 8, 40/7, 24/5, \dots$$

Alternate solution:

After getting $x = \frac{8A}{3A - 8}$. If x is an integer then so is $3x$.

Since $3x = \frac{24A}{3A - 8}$, by long division, $3x = 8 + \frac{64}{3A - 8}$

Clearly, the values of $3x$ increase until the fractional component on the right hand side becomes negative, i.e. when $A < 3$, and thereafter they decrease. $A = 3 \rightarrow 3x = 8 + \frac{64}{1} = 72 \rightarrow x = \underline{24}$.