

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015
ROUND 1 COMPLEX NUMBERS (No Trig)**

ANSWERS

A) _____

B) _____

C) (_____ , _____)

A) $i^p = -i$ for some *prime* p . Compute the minimum value of $p > 100$.

B) It is easy to verify that $(1+i)^4 = -4$. [$(1+i)^4 = ((1+i)^2)^2 = (2i)^2 = -4$]

For exactly 6 integers k between 1 and 25, the value of $(1+i)^k$ is a real number.

Compute the sum of these 6 powers of $(1+i)$.

C) Let $9i$ be added to the sum of the four 4th roots of 16. If A denotes this sum and $A^3 = a + bi$, compute the ordered pair (a, b) .

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 SOLUTION KEY**

Round 1

A) Since $i^3 = -i$ and $i^4 = 1$, it follows that $i^3 = i^7 = i^{11} = \dots = -i$

The prime we seek is 3 more than a multiple of 4.

The first value we check is 103.

To verify primeness, we test for divisibility by 2, 3, 5 and 7.

Any composite number N must have a factor which is less than or equal to \sqrt{N} .

All four possible factors fail and **103** is prime.

B) The 6 values of k are the multiples of 4, namely 4, 8, 12, 16, 20 and 24.

The 6 real numbers are $-4, 16, -64, 256, -1024,$ and 4096 , which produce a sum of **3276**.

C) $x^4 = 16 \Leftrightarrow x^4 - 16 = (x^2 - 4)(x^2 + 4) = 0$

The four 4th roots of 16 are $\pm 2, \pm 2i$; so their sum will be 0.

$(0 + 9i)^3 = 729i^3 = -729i$. Therefore, $(a, b) = (\mathbf{0}, \mathbf{-729})$.

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015
ROUND 2 ALGEBRA 1: ANYTHING**

ANSWERS

A) _____

B) _____

C) _____

A) There are 36 marbles in a bag. 16 are red, 7 are white and the remaining marbles are blue. The blue marbles are removed, each one being replaced by either a red or a white marble. How many blue marbles must be replaced by red marbles so that the ratio of red to white marbles is 2 : 1?

B) For integers x and y , $3x + 8y = 101$, $x > 0$ and, $y > 0$.
Compute all possible sums of $x + y$.

C) Sara, running in a 5-mile race, ran the first 2 miles in 15 minutes. Her overall average speed for the entire race was 25% more than her average speed for the first 2 miles. Compute her average speed for the last 3 miles (in miles per hour).

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 SOLUTION KEY**

Round 2

A) Let x denote the # of blue marbles replaced by a red marble.

Initially, $(R, W) = (16, 7)$. After replacement, $R : W = 2 : 1$.

$$16 + x = 2(7 + (13 - x)) = 40 - 2x \Rightarrow 3x = 24 \Rightarrow x = \underline{8}.$$

B) $3x + 8y = 101 \Rightarrow x = \frac{101 - 8y}{3} = 33 - 2y + 2\left(\frac{1 - y}{3}\right)$

The slope of this line is $\frac{-3}{8}$ or $\frac{3}{-8}$ and clearly, for $y = 1$, the value of x will be an integer, namely, $x = 33 - 2 + 2(0) = 31$.

Increasing y by 3 will decrease x by 8, changing the sum by -5 .

Thus, $(31, 1) \Rightarrow \underline{32}$ $(23, 4) \Rightarrow \underline{27}$ $(15, 7) \Rightarrow \underline{22}$ $(7, 10) \Rightarrow \underline{17}$

For any other ordered pairs, either x or y is negative, so these are the only possible ordered pairs.

C) For the first 2 miles Sara's rate was $\frac{2}{\frac{15}{60}} = 8$ mph.

Solution #1: If her overall average rate was 25% faster than her average rate for the first 2 miles, then she averaged $\frac{5}{4} \cdot 8 = 10$ mph for the 5 mile race.

Thus, 2 miles @ 8 mph plus 3 miles @ x mph = 5 miles at 10 mph.

$$\frac{2}{8} + \frac{3}{x} = \frac{5}{10} \Leftrightarrow \frac{3}{x} = \frac{1}{4} \Rightarrow x = \underline{12}$$

Solution #2: Let the time to complete the last 3 miles be A minutes.

$$R = \frac{D}{T} = \frac{5}{\frac{15+A}{60}} = 8 \left(\frac{5}{4} \right) = 10 \Leftrightarrow \frac{300}{15+A} = 10 \Rightarrow A = 15 \Rightarrow 5 \text{ min per mile} \Leftrightarrow \underline{12} \text{ mph}$$

Solution #3: $8 \cdot \frac{3}{2} = \underline{12}$ HUH??!

Rate \cdot Time = Distance $\Rightarrow R = \frac{D}{T}$ Let r and x denote the rates for the 2 mile and 3 mile legs

respectively. Then: $R = \frac{5}{\frac{2}{r} + \frac{3}{x}} = \frac{5}{4} r \Rightarrow \frac{1}{\frac{2x+3r}{rx}} = \frac{r}{4} \Rightarrow \frac{\cancel{x}}{2x+3r} = \frac{\cancel{x}}{4}$

Cross multiplying, $4x = 2x + 3r \Rightarrow x = \frac{3}{2} r$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015
ROUND 3 PLANE GEOMETRY: AREAS OF RECTILINEAR FIGURES**

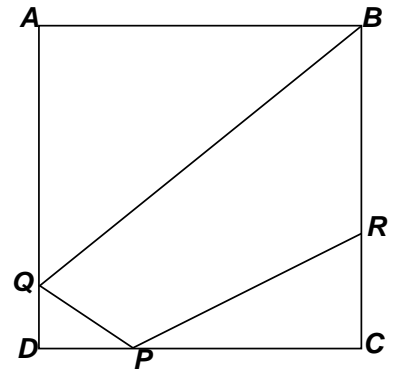
ANSWERS

A) _____

B) _____

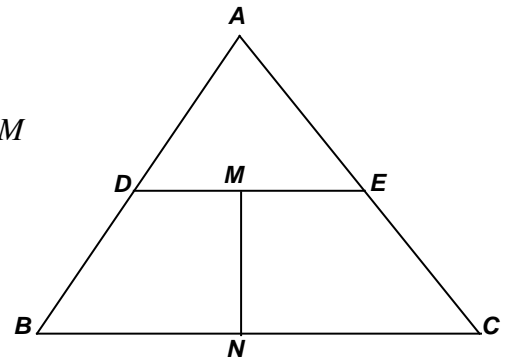
C) _____

- A) Given: $ABCD$ is a square, $QP = RC = 5$, $DP = 4$, $PR = 13$
Compute the area of quadrilateral $BRPQ$.



- B) In square $ABCD$, M is the midpoint of \overline{BC} and T is a trisection point of \overline{AB} .
Compute the largest possible area of $\triangle TDM$, if $AD = 6$.

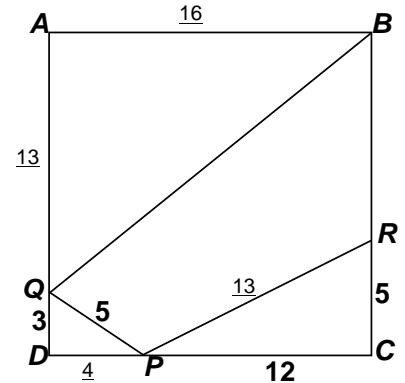
- C) $\triangle ABC$ is equilateral with side 6. $\overline{DE} \parallel \overline{BC}$
 M and N are midpoints of \overline{DE} and \overline{BC} , respectively.
If the areas of $\triangle ADE$, trapezoid $DBNM$ and trapezoid $ECNM$ are equal, compute MN .



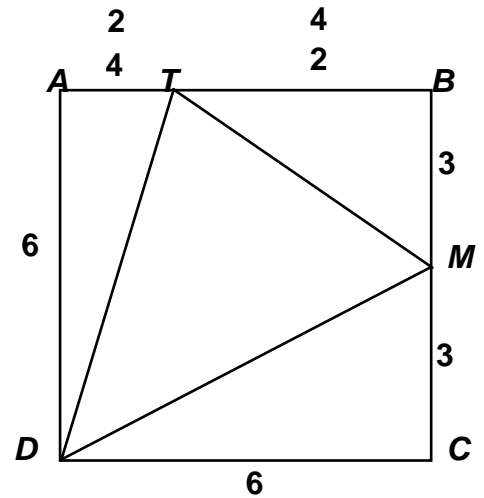
**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 SOLUTION KEY**

Round 3

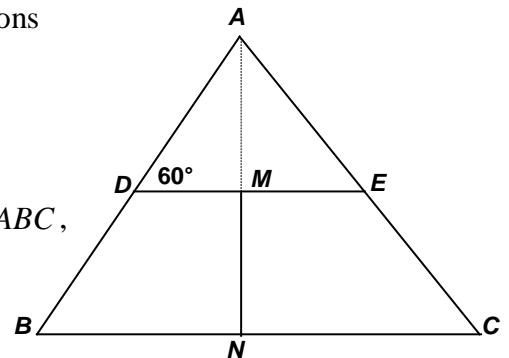
- A) $DP = 4, PR = 13, AB = 16, QA = 13$
 $\Rightarrow \text{area}(BRPQ) = 16^2 - (6 + 30 + 104) = \underline{116}$.



- B) $BM = CM = 3$
 If $AT = 2, BT = 4$, then $\text{area}(TMD) = 36 - (6 + 6 + 9) = 15$.
 If $AT = 4, BT = 2$, then $\text{area}(TMD) = 36 - (12 + 3 + 9) = 12$.
 Thus, the largest area is 15.



- C) Since $\triangle ABC$ is equilateral and $AB = 6$,
 the area of $\triangle ABC$ is $\frac{6^2\sqrt{3}}{4} = 9\sqrt{3}$, so each of the three regions
 has area $3\sqrt{3}$. The area of $\triangle ADE$ is
 $\frac{AD^2\sqrt{3}}{4} = 3\sqrt{3} \Rightarrow AD = 2\sqrt{3} \Rightarrow DM = \sqrt{3}, AM = 3$.
 A, M and N are collinear and, as an altitude in equilateral $\triangle ABC$,
 $AN = 3\sqrt{3}$.
 Thus, $MN = \underline{3\sqrt{3} - 3}$ or $\underline{3(\sqrt{3} - 1)}$.



**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015
ROUND 4 ALG 1: FACTORING AND ITS APPLICATIONS**

ANSWERS

A) _____

B) _____

C) _____

A) Factor over the integers: $182a - 12a^2 - 2a^3$

B) Compute all values of x over the reals for which $x^4 - (13x - 30)^2 = 0$.

C) Factor over the integers: $x^2 + 4x - 16y^2 + 16y$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 SOLUTION KEY**

Round 4

A) $182a - 12a^2 - 2a^3 = 2a(91 - 6a - a^2) = \underline{2a(13+a)(7-a)}, \underline{-2a(a+13)(a-7)}$ or equivalent.

B) As the difference of perfect squares,

$$x^4 - (13x - 30)^2 \Leftrightarrow (x^2 + 13x - 30)(x^2 - 13x + 30) = (x + 15)(x - 2)(x - 3)(x - 10)$$

Setting equal to zero, we have $x = \underline{-15, 2, 3, 10}$ (in any order).

C) Completing the squares in both the x - and y -expressions, we have the difference of perfect squares. Note the “fudge factors”, namely $+4$ and $-16\left(\frac{1}{4}\right)$ sum to zero, so the original polynomial has not been changed!!

$$x^2 + 4x - 16y^2 + 16y \Leftrightarrow (x^2 + 4x + 4) - 16\left(y^2 - y + \frac{1}{4}\right)$$

$$\Leftrightarrow (x + 2)^2 - 4^2\left(y - \frac{1}{2}\right)^2 = (x + 2)^2 - (4y - 2)^2$$

$$\Leftrightarrow (x + 2 + 4y - 2)(x + 2 - 4y + 2) = \underline{(x + 4y)(x - 4y + 4)}$$

Alternately, grouping the quadratic terms and the linear terms, we have

$$x^2 + 4x - 16y^2 + 16y$$

$$\Leftrightarrow (x^2 - 16y^2) + 4(x + 4y)$$

$$\Leftrightarrow (x + 4y)(x - 4y) + 4(x + 4y)$$

$$\Leftrightarrow \underline{(x + 4y)(x - 4y + 4)}$$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015
ROUND 5 TRIG: FUNCTIONS OF SPECIAL ANGLES**

ANSWERS

A) _____

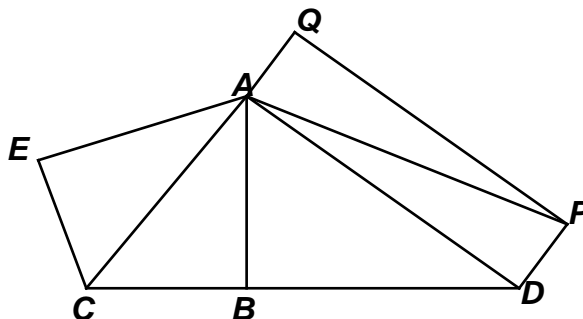
B) _____

C) _____

A) Compute: $\frac{(\sec 330^\circ \cdot \sin 240^\circ \cdot \tan 495^\circ)^3}{(\csc 120^\circ \cdot \cot 225^\circ)^2}$

B) $P = \sin x \cdot \cos 2x \cdot \tan 3x \cdot \cot 4x \cdot \sec 5x \cdot \csc 6x$
Compute P , if $x = 15^\circ$.

C) Given: $\overline{AB} \perp \overline{CD}$, $\overline{CA} \perp \overline{AD}$, $\overline{CE} \perp \overline{EA}$, $\overline{PD} \perp \overline{AD}$,
 $C, A,$ and Q are collinear, $m\angle ECB = 120^\circ$
 $QA = PD = \sqrt{3}$, $AB = 6$, $BD = 6\sqrt{3}$,
Compute $AD + BC + EA + AP$.



**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 SOLUTION KEY**

Round 5

$$A) \frac{(\sec 330^\circ \cdot \sin 240^\circ \cdot \tan 495^\circ)^3}{(\csc 120^\circ \cdot \cot 225^\circ)^2} = \frac{\left(\frac{2}{\sqrt{3}} \cdot \frac{-\sqrt{3}}{2} \cdot -1\right)^3}{\left(\frac{2}{\sqrt{3}} \cdot 1\right)^2} = \frac{1}{\frac{4}{3}} = \frac{3}{4}.$$

$$B) \sin 15^\circ \cdot \cos 30^\circ \cdot \tan 45^\circ \cdot \cot 60^\circ \cdot \sec 75^\circ \cdot \csc 90^\circ = \sin 15^\circ \cdot \frac{\sqrt{3}}{2} \cdot 1 \cdot \frac{1}{\sqrt{3}} \cdot \frac{1}{\cos 75^\circ} \cdot 1$$

$$= \frac{1 \sin 15^\circ}{2 \cos 75^\circ} = \frac{1 \sin 15^\circ}{2 \sin 15^\circ} = \underline{\underline{\frac{1}{2}}}.$$

C) Since \overline{AB} and \overline{BD} are sides of a right triangle with lengths in a ratio of $1:\sqrt{3}$, $\triangle BAD$ is a 30-60-90 triangle. Similarly, $\triangle ABC$ is a 30-60-90 triangle. Since $\angle ECB = 120^\circ$, $\triangle EAC$ is also a 30-60-90 triangle.

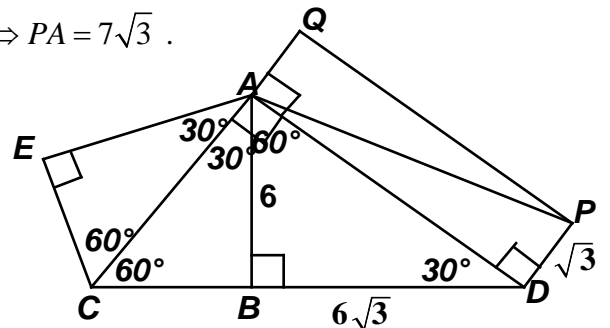
Thus, $AD = 12$, $BC = 2\sqrt{3}$, $AC = 4\sqrt{3} \Rightarrow EC = 2\sqrt{3}$, $EA = 6$

$\triangle PAD$ is not a special right triangle, but, applying the Pythagorean Theorem, we have the last length needed. $PA^2 = 12^2 + (\sqrt{3})^2 = 147 = 49 \cdot 3 \Rightarrow PA = 7\sqrt{3}$.

Therefore,

$$AD + BC + EA + AP = 12 + 2\sqrt{3} + 6 + 7\sqrt{3} =$$

$$\underline{\underline{18 + 9\sqrt{3}}} \text{ or } \underline{\underline{9(2 + \sqrt{3})}}.$$

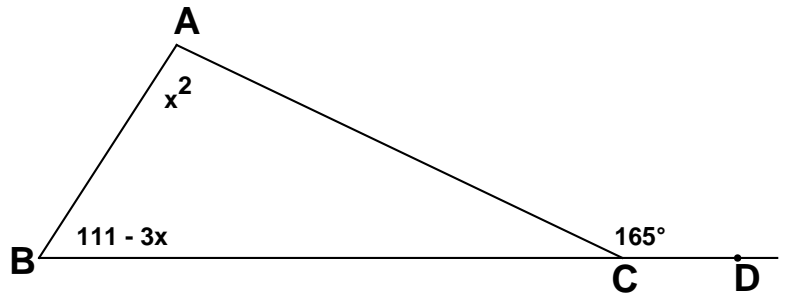


**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015
ROUND 6 PLANE GEOMETRY: ANGLES, TRIANGLES AND PARALLELS**

ANSWERS

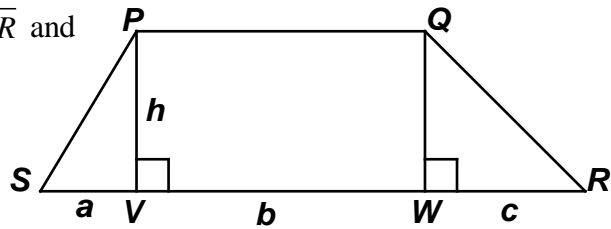
- A) _____
 B) _____
 C) _____

A) Compute the largest possible degree-measure of an angle of $\triangle ABC$.



B) An equilateral triangle EDC is constructed in the interior of square $ABCD$. \overline{EF} is an altitude to \overline{AB} . Compute $m\angle ABE + m\angle FED$, in degrees.

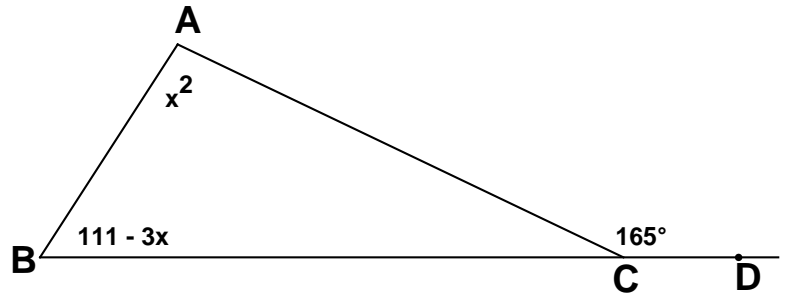
C) In trapezoid $PQRS$, $\overline{PQ} \parallel \overline{RS}$, $\overline{PV}, \overline{QW} \perp \overline{SR}$ and the ratio of the area of $\triangle PSV$ to the area of $\triangle QWR$ is $2:3$.
 If $a + b + c = 60$, $b : c = 5 : 6$, and $h : b = 9 : 40$,
 compute the area of $\triangle PVR$.



**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 SOLUTION KEY**

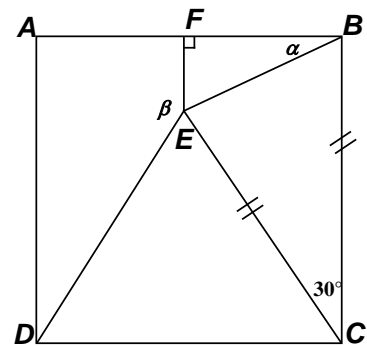
Round 6

A)

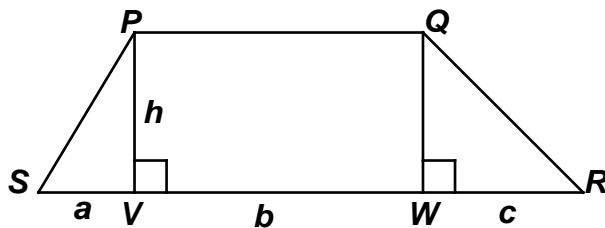


Since the measure of any exterior angle of a triangle is equal to the measure of the sum of the two interior angles, we have $x^2 + (111 - 3x) = 165 \Rightarrow x^2 - 3x - 54 = (x - 9)(x + 6) = 0 \Rightarrow x = 9, -6$
 $x = 9$ produces angles of 81, 84 and 15, but $x = -6$ produces angles of 36, 129 and 15.
 Thus, the largest possible degree-measure is 129.

B) Since $EC = CD$ and $BC = CD$, by transitivity, $BC = EC$ and $\triangle BEC$ is isosceles. $m\angle CBE = m\angle CEB = 75^\circ \Rightarrow \alpha = 15^\circ$
 In trapezoid, $\beta = (360 - 2 \cdot 90^\circ - 30^\circ) = 150^\circ$.
 Therefore, $\alpha + \beta = \underline{165^\circ}$.



C)



$$\text{area}(PSV) : \text{area}(QWR) = \frac{1}{2}ah : \frac{1}{2}ch = 2 : 3 \Rightarrow a : c = 2 : 3$$

$$\begin{cases} b : c = 5 : 6 \\ a : c = 2 : 3 \end{cases} \Rightarrow a : b : c = 4 : 5 : 6$$

$$\text{Thus, } a + b + c = 4n + 5n + 6n = 60 \Rightarrow n = 4 \Rightarrow (a, b, c) = (16, 20, 24)$$

$$h : b = 9 : 40 \Rightarrow h = 4.5$$

$$\text{Thus, the area of } \triangle PVR \text{ is } \frac{1}{2} \cdot 4.5(20 + 24) = 4.5(22) = \underline{99}.$$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015
ROUND 7 TEAM QUESTIONS
ANSWERS**

- A) _____ D) (_____ , _____ , _____)
 B) _____ E) (_____ , _____)
 C) _____ F) _____

A) Determine the integer value of n for which $(1+i)^{11} + (1-i)^n = -16+16i$.

B) One million lottery tickets are numbered 000000 through 999999.

Let A be the set of lucky lottery tickets.

A lucky lottery ticket has the form $abcxyz$, where $a+b+c = x+y+z$.

Let B be the set of unlucky lottery tickets.

An unlucky lottery ticket is defined to be one where the 6 digits sum to 27.

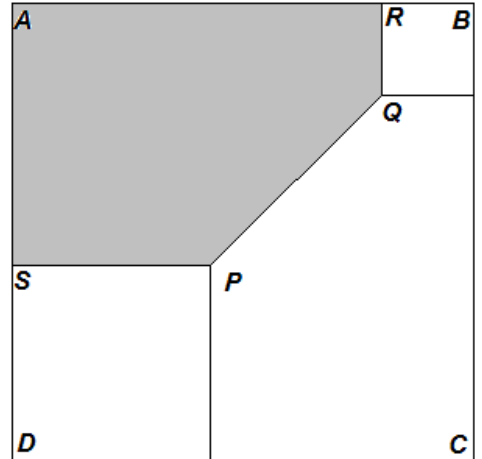
For 1) – 5) below, list the numbers of the true statements.

Note $N(X)$ denotes the number of elements in set X .

- 1) $N(B) > N(A)$
- 2) $N(B) < N(A)$
- 3) $N(B) = N(A)$
- 4) With respect to the given definitions,
no ticket is both lucky and unlucky.
- 5) With respect to the given definitions,
at least one ticket is both lucky and unlucky.

C) In square $ABCD$, the squares in opposite corners have sides 1 and 2, respectively. A square with side PQ has an area equal to sum of the areas of the small squares.

Compute the area of the shaded region.



D) Given: $a^2 + b^2 + ab = 12$, $b^2 + c^2 + bc = 13$, $a^2 + c^2 + ac = 19$

If $a > 0$, compute (a, b, c) over the rational numbers.

E) The value of the expression $N = \sin\left(\frac{11\pi}{3}\right) + \cos(600^\circ) + \sin^2\left(\frac{9\pi}{4}\right) - \tan^2(495^\circ) - 3\tan(540^\circ)$

satisfies the inequality $a < N < b$, where a and b are integers and $b - a = 1$.

Compute the ordered pair (a, b) .

F) $\triangle ABC$ is known to be isosceles, but it is not known which angle is the vertex angle.

\overline{BP} is a trisector of $\angle B$, so that $m\angle PBC < m\angle ABP$ (P is on \overline{AC}).

\overline{CQ} is a bisector of $\angle C$ (Q is on \overline{AB}).

$\overline{BP} \cap \overline{CQ} = \{D\}$. $m\angle BDC = 140^\circ$. Compute all possible $m\angle A$.

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 SOLUTION KEY**

Team Round

A) $(1+i)^2 = 2i \Rightarrow (1+i)^{11} = (2i)^5(1+i) = 32i(1+i) = -32 + 32i$

Thus, we require that $(1-i)^n = -(-32 + 32i) + (-16 + 16i) = 16 - 16i$.

$(1-i)^2 = -2i \Rightarrow (1-i)^8 = (-2i)^4 = 16i^4 = 16$

Therefore, $(1-i)^9 = 16(1-i) = 16 - 16i \Rightarrow n = \underline{9}$.

Alternate Solution:

Using polar (or cis form), $(1-i)^n = 16 - 16i \Leftrightarrow (\sqrt{2}, -45^\circ)^n = (16\sqrt{2}, -45^\circ)$

$\Rightarrow 2^{n/2} = 2^{4.5} \Rightarrow n = \underline{9}$.

B) Suppose $L = abcxyz$ is a lucky lottery ticket.

Consider the companion lottery ticket M with the number $(9-a)(9-b)(9-c)xyz$.

Since $a+b+c = x+y+z$, we have

$(9-a) + (9-b) + (9-c) + x + y + z = 27 - (a+b+c) + (x+y+z) = 27$

Thus, each companion lottery ticket's digits total 27.

For each ticket L , there is exactly one ticket M and vice versa.

Because of this one-to-one correspondence, we see there are as many lucky lottery tickets as there are these companion lottery tickets. Amazingly, $N(A) = N(B)$ and (3) is true.

If a lottery ticket is lucky then $a+b+c = x+y+z$ and, regardless of whether these sums are even or odd, the sum of the 6 digits will be even; hence, never equal to one of the companion lottery tickets.

Since (4) is true, (5) must be false. Thus, **(3) and (4)** are true.

C) Let x be the side of square $ABCD$.

D, P, Q and B are collinear, so

$BD = 2\sqrt{2} + PQ + \sqrt{2} = x\sqrt{2}$

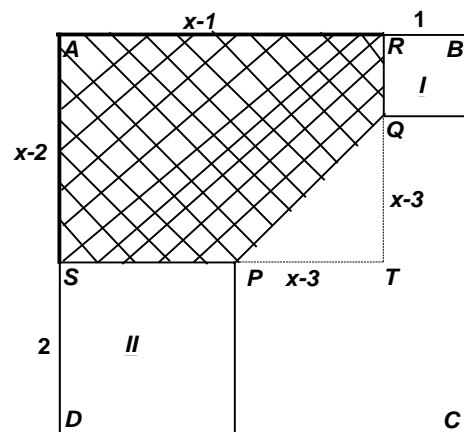
$\Rightarrow PQ = (x-3)\sqrt{2}$

Area(I) + Area(II) = Area(Square on \overline{PQ}) \Rightarrow

$PQ^2 = 1^2 + 2^2 = 5$ and we have $\sqrt{5} = (x-3)\sqrt{2} \Rightarrow x = 3 + \frac{\sqrt{10}}{2}$.

Thus, area of the shaded region is equal to the area of rectangle $ARTS$ minus the area of triangle PQT .

$\left(1 + \frac{\sqrt{10}}{2}\right)\left(2 + \frac{\sqrt{10}}{2}\right) - \frac{1}{2} \cdot \left(\frac{\sqrt{10}}{2}\right)^2 = 2 + \frac{3}{2}\sqrt{10} + \frac{5}{2} - \frac{5}{4} = \underline{\underline{\frac{13 + 6\sqrt{10}}{4}}}$



**MASSACHUSETTS MATHEMATICS LEAGUE
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Team Round - continued

$$D) \begin{cases} (1) & a^2 + b^2 + ab = 12 \\ (2) & b^2 + c^2 + bc = 13 \\ (3) & a^2 + c^2 + ac = 19 \end{cases} \quad \text{Subtracting (2) - (1)} \Rightarrow 1 = c^2 - a^2 + b(c - a) = (c - a)(c + a + b)$$

Similarly, (3) - (2) $\Rightarrow 6 = (a - b)(a + b + c)$

By transitivity, $\frac{1}{c - a} = \frac{6}{a - b} \Rightarrow \boxed{b = 7a - 6c}$ (4).

Substituting in (1),

$$a^2 + (7a - 6c)^2 + a(7a - 6c) = 12 \Leftrightarrow a^2 + (49a^2 - 84ac + 36c^2) + 7a^2 - 6ac = 12$$

$$\Leftrightarrow 57a^2 - 90ac + 36c^2 = 12 \Leftrightarrow \boxed{19a^2 - 30ac + 12c^2 = 4}$$

Substituting in (2),

$$(7a - 6c)^2 + c^2 + (7a - 6c)c = 13 \Leftrightarrow 49a^2 - 84a + 36c^2 + c^2 + 7ac - 6c^2$$

$$\Leftrightarrow \boxed{49a^2 - 77ac + 31c^2 = 13}$$

Factoring these trinomials would be fruitless, unless they were equal to zero!

Multiplying the first equation by 13 and the second by 4, we get our wish.

$$13(19a^2 - 30ac + 12c^2 = 4) + 4(49a^2 - 77ac + 31c^2) = 51a^2 - 82ac + 32c^2 = 0$$

$$\Leftrightarrow (3a - 2c)(17a - 16c) = 0 \Rightarrow c = \frac{3}{2}a, \frac{17}{16}a$$

Substituting in (4), $b = 7a - 6\left(\frac{3}{2}a\right) = -2a$

Substituting in (1), $a^2 + (-2a)^2 + a(-2a) = 3a^2 = 12$ and $a > 0 \Rightarrow a = 2 \Rightarrow \underline{\underline{(2, -4, 3)}}$.

Alternately, subtracting (2) from (1) and factoring, we have $(a - c)(a + b + c) = -1$. Using (4),

$(a - c)(8a - 5c) = -1$. For *integer* solutions, one factor would be 1 and the other would be -1.

$$\begin{cases} a - c = -1 \\ 8a - 5c = 1 \end{cases} \Rightarrow (a, b, c) = \underline{\underline{(2, -4, 3)}}, \text{ but } \begin{cases} a - c = 1 \\ 8a - 5c = -1 \end{cases} \Rightarrow (a, b, c) = (-2, 4, -3), \text{ rejected since } a < 0.$$

FYI:

The other substitution for c produces *irrational* solutions.

$$b = 7a - 6\left(\frac{17}{16}a\right) = \frac{5}{8}a \Rightarrow a^2 + \left(\frac{5}{8}a\right)^2 + a\left(\frac{5}{8}a\right) = \frac{129}{64}a^2 = 12 \Rightarrow a^2 = \frac{4(64)}{43} \text{ and } a > 0 \Rightarrow a = \frac{16}{\sqrt{43}}$$

$$\Rightarrow (a, b, c) = \left(\frac{16}{\sqrt{43}}, \frac{10}{\sqrt{43}}, \frac{17}{\sqrt{43}}\right).$$

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 SOLUTION KEY**

Team Round - continued

$$E) \sin\left(\frac{5\pi}{3}\right) + \cos(240^\circ) + \sin^2\left(\frac{\pi}{4}\right) - \tan^2(135^\circ) - 3\tan(180^\circ) = -\frac{\sqrt{3}}{2} - \frac{1}{2} + \frac{1}{2} - 1 - 0 = -\frac{(\sqrt{3}+2)}{2}$$

Since $\sqrt{1} < \sqrt{3} < \sqrt{4}$, we know $1 < \sqrt{3} < 2 \Leftrightarrow \frac{1}{2} < \frac{\sqrt{3}}{2} < 1$

Adding 1, we have $\frac{3}{2} < \frac{\sqrt{3}+2}{2} < 2$ and, therefore, $(a, b) = \underline{(-2, -1)}$.

Some students remember that $\sqrt{3} \approx 1.732$ (the year of George Washington's birth) and, therefore, $\frac{(\sqrt{3}+2)}{2} \approx \frac{3.732}{2} \approx 1.8^+$ and the same result follows.

F) \overline{BP} is a trisector of $\angle B$, so that $m\angle PBC < m\angle ABP$.

\overline{CQ} is a bisector of $\angle C$.

$$m\angle BDC = k = 140^\circ$$

Case 1: A is the vertex angle

$$\begin{cases} x + y = 40 \\ 3x = 2y \end{cases} \Rightarrow (x, y) = (16, 24) \text{ and } m\angle A = 180 - (2 \cdot 48) = \underline{84^\circ}$$

Case 2: B is the vertex angle (No solution)

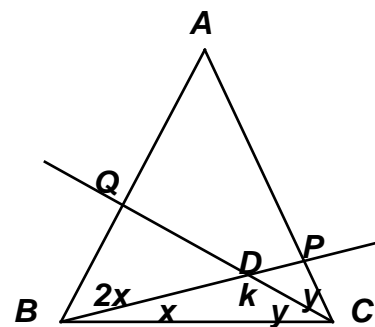
$$\begin{cases} x + y = 40 \\ m\angle A = 2y = 180 - (3x + 2y) \end{cases}$$

$$\Rightarrow 3x + 4y = 180 \Rightarrow 3x + 4(40 - x) = 180 \Rightarrow 160 - x = 180 \Rightarrow x = -20$$

Case 3: C is the vertex angle

$$\begin{cases} x + y = 40 \\ m\angle A = 3x = 180 - (3x + 2y) \end{cases}$$

$$\Rightarrow 6x + 2y = 180 \Rightarrow 3x + (40 - x) = 90 \Rightarrow (x, y) = (25, 15) \Rightarrow m\angle A = \underline{75^\circ}$$



Additional Challenges:

Suppose that $m\angle BDC = k^\circ$.

- Show that if $k = 130$, $\triangle ABC$ is equilateral.
- Show that if A is the vertex angle, $105 < k < 180$.
- Show that if $k = 125^\circ$, there are 3 possible measures for $\angle A$, namely $30^\circ, 48^\circ, 52.5^\circ$.
- Is there a k -value which gives three different integer values for $m\angle A$?

Your analysis can start here:

$$\begin{cases} x + y = 180 - k \\ 3x = 2y \end{cases} \Rightarrow x = 72 - \frac{2k}{5}, y = 108 - \frac{3k}{5}. \text{ } A \text{ as vertex angle gives } A = \frac{12}{5}k - 252, B = C = 216 - \frac{6}{5}k$$

Talk these questions over with your teammates.

Share your ideas with your coach and/or me (olson.re@gmail.com). Thanks.

**MASSACHUSETTS MATHEMATICS LEAGUE
CONTEST 2 - NOVEMBER 2015 ANSWERS**

Round 1 Algebra 2: Complex Numbers (No Trig)

- A) 103 B) 3276 C) $(0, -729)$

Round 2 Algebra 1: Anything

- A) 8 B) 32, 27, 22, 17 C) 12

Round 3 Plane Geometry: Area of Rectilinear Figures

- A) 116 B) 15 C) $3(\sqrt{3}-1)$ or equivalent

Round 4 Algebra: Factoring and its Applications

- A) $2a(13+a)(7-a)$ B) $-15, 2, 3, 10$ C) $(x+4y)(x-4y+4)$
or $-2a(a+13)(a-7)$

Note: Any order of the given factors or roots is allowed.

Round 5 Trig: Functions of Special Angles

- A) $\frac{3}{4}$ B) $\frac{1}{2}$ C) $18+9\sqrt{3}$ or $9(2+\sqrt{3})$

Round 6 Plane Geometry: Angles, Triangles and Parallels

- A) 129 B) 165 C) 99

Team Round

- A) 9 D) $(2, -4, 3)$
B) 3, 4 E) $(-2, -1)$
C) $\frac{13+6\sqrt{10}}{4}$ F) $75^\circ, 84^\circ$